

St Marie's Long Term Plan: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y 1	<p>What has changed since my parents were young? How toys and schools have changed.</p> <p>NC: Changes within living memory.</p> <p>Concepts: Chronology Continuity and change</p>		<p>Who were famous women throughout history and how did they make changes?</p> <p>NC: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Queen Victoria, Mary Seacole, Rosa Parks and Mary Anning</p> <p>Concepts: Chronology How Significant people have shaped the nation</p>		<p>How did The Great Fire of London change lives?</p> <p>NC: Events beyond living memory that are significant nationally or globally: the Great Fire of London.</p> <p>Concepts: Significant event Cause and consequence</p>	

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<p>Y 2</p>	<p>Why did the Titanic sink? NC: Events beyond living memory that are significant nationally or globally.</p> <p>Concepts: Cause and consequence Empathy</p>	<p>Who is the greatest explorer? NC: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Christopher Columbus and Neil Armstrong.</p> <p>Concepts: How significant people have changed the world</p>		<p>Standish: How did Miles Standish change history? NC: Significant historical events, people and places in their own locality.</p> <p>Concepts: Evidence The significance of an individual on the locality</p>		
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Y3	<p>Who first lived in Britain?</p> <p>NC: Changes in Britain from the Stone Age to the Iron Age</p> <p>Continuity and change</p>		<p>How did the Greeks live?</p> <p>NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Democracy Legacy</p>	<p>Local Study: What happened to the mills?</p> <p>NC: A local History study. How aspects of national history are reflected in our locality.</p> <p>Continuity and change</p>		
Y 4	<p>How and why did the Romans invade Britain?</p> <p>What did the Romans do for us?</p> <p>NC: The Roman Empire and its impact on Britain.</p> <p>Invasion and settlement Legacy</p>		<p>Why did The Battle of Hastings happen?</p> <p>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The changing power of monarchs using the case studies of the Normans.</p> <p>Conflict Interpretation</p>			<p>Why did the Anglo Saxons Settle in Britain and how did they live?</p> <p>NC: The Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Settlement Continuity and Change</p>

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			Evidence			
Y 5	<p>Who were the Vikings and how did they compare to the Anglo Saxons?</p> <p>NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Invasion and Settlement</p> <p>Similarity and difference</p>		<p>Why were the Ancient Egyptians so amazing?</p> <p>NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study.</p> <p>Legacy</p>	<p>How important was Henry VIII?</p> <p>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:</p> <p>The changing power of monarchs using the case studies of the Tudors.</p> <p>Continuity and change</p> <p>Significance</p>		

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Y6	<p>World War II: How did leaders influence a nation?</p> <p>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>A significant turning point in British history, for example the Battle of Britain.</p> <p>Concepts: Interpretation Perspective Cause and Consequence</p>			<p>The Mayans: How did The Mayans live and what have we learnt from them?</p> <p>NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in depth study of one of the early Islamic civilization, including a study of Mayan civilization c. AD 900.</p> <p>Concepts: Chronology Culture Legacy</p>		<p>Did Shakespeare accurately portray historical events?</p> <p>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:</p> <p>The changing power of monarchs. Changes in an aspect of social history such as, leisure and entertainment in the 20th Century (Shakespeare).</p> <p>Concepts: Power and Conflict Contestability</p>