

Curriculum Mapping

Topic	National Curriculum	Skills	Vocabulary	Knowledge
<p>My Sense Of Place - Where In Wigan Is Standish</p>	<p><u>Location Knowledge:</u> <u>Place Knowledge:</u> To name and locate counties and cities of the United Kingdom</p> <p><u>Geographical Skills and Fieldwork:</u> To use points of a compass, four and symbols and key (to build their knowledge of the United Kingdom and the wider world. To use fieldwork to observe, measure, record and present the human and physical features in the local area including sketch maps, plans and graphs, and digital technologies.</p>	<p>To use aerial maps to talk about our location. To draw a sketch map of the local area. To construct a key. To use the four compass points to give directions</p>	<p>Region County Key Sketch map North East South West Location Feature Route</p>	<p>To know what an aerial map is. To know what a sketch map is. To know what a key is. To know the four compass points.</p>

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<p>Why is The Earth Angry? Volcanoes</p>	<p><u>Location Knowledge:</u> To locate the world's countries, using maps to focus on key physical and human characteristics.</p> <p><u>Human and Physical:</u> To describe and understand key aspects of physical geography, including: volcanoes and earthquakes. Human geography, including: types of settlement and land use, economic activity</p>	<p>To locate volcanoes on a map. To draw diagrams using the correct vocabulary for each stage of a volcanic eruption. To analyse evidence and draw conclusions about an eruption.</p>	<p>Lava Vent Magma Magma Chamber Force Gas Mantle Crust Ash cloud Population Settlement</p>	<p>To know how/why volcanoes/earthquakes happen To know where volcanoes are To know how volcanoes are formed To know the human impact of a volcanic eruption To know what causes an eruption. To know what happened at Pompeii. To know how landmarks affects tourism. To know disadvantage and advantages of volcanoes.</p>
<p>Keen To Be Green</p>	<p><u>Human and Physical:</u> To describe and</p>			<p>To know different forms of energy To know why recycling helps To know how the hole in the ozone is</p>

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	<p>understand key aspects of human geography, including: types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water</p>			<p>formed. To understand what global warming is</p>
<p>What Are Rivers And How Are They Formed?</p>	<p><u>Location Knowledge</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use</p>	<p>Identify water stores and processes in the water cycle.</p> <p>Compare human and physical features around a river.</p> <p>Identify the location of a river on an OS map.</p> <p>Make a judgement on</p>	<p>Source Valley Waterfall Meander Tributary Oxbow lake Mouth Floodplain Delta Estuary</p>	<p>To know the three courses of a river.</p> <p>Name the physical features of a river.</p> <p>Name some major rivers and their location (including Europe).</p> <p>To know different ways a river is used.</p> <p>To examine the route and use of the River Mersey.</p> <p>To know some of the problems</p>

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	<p>patterns; and understand how some of these aspects have changed over time. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><u>Human & Physical</u></p> <p>Describe and understand key aspects of: -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,</p>	<p>the environmental quality in a river environment.</p> <p>Make suggestions on how a river environment could be improved</p>		<p>around rivers.</p>
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	<p>volcanoes and earthquakes, and the water cycle.</p> <p>-human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their</p>			
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	<p>knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>			
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