



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children being trained as play leaders and delivering clubs to the children at lunch times.	More children had the opportunity to become physically active. SEND children were more involved as the clubs were during the school day.	The play leaders who are already trained will hand over to the new play leaders to help a smooth transition. The children will apply for the role.
To give the children the opportunity to compete for the school of different levels.	More children got the opportunity to represent the school at their level. We ensured we entered a range of competitions at a competitive, participation, developmental or inclusive level.	A range of children had the opportunity to represent the school rather than just the gifted children. The children were entered at level matching their ability and were able to represent the school, competing against other local schools.
To ensure PE has a high profile across school	All children receive 2 hours per week of PE and 1 hour of expressive arts. They have a range of afterschool clubs which they can attend each term .	Deep dive in PE during ofsted confirmed how PE has a high profile across school (outstanding)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Promote and develop the daily mile across school.</i>	<i>Teachers and teaching assistants as they need to lead the activity. pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal. Teachers and children have tried hard to include this into timetables – School also took part in Big Lent Walk during Spring Term, the children would walk around the field at lunch times.</i>	<i>£100</i>
<i>Appoint a leadership team support physical education and school sport, developing and leading clubs.</i>	<i>Children as they will develop sense of responsibility and independence. Also children around school have the opportunity to be heard.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Children are leading the campaign to allow pupil to becomes physically active. Th leaders have ordered resources and set up during lunch times.</i>	<i>£200 for resources</i>

<p><i>Children will apply for the role of a play leader. They will work with Wigan Athletic to be trained in the role and then deliver activities to the younger children during lunchtime clubs</i></p>	<p><i>Wigan Athletic as they will train the play leaders.</i></p> <p><i>The children as they will be involved with the training and delivering the clubs.</i></p>	<p><i>. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>The children will be trained as leaders, developing their own leaderships skills. They will then have the skills to deliver lunch time clubs to the younger children in school. Lunchtime clubs are on everyday.</i></p>	<p><i>£200 for resources</i></p>
<p><i>Train and develop the skipping squad to create a new lunch time club for the children</i></p>	<p><i>Staff (welfare) as they will be trained in delivering the skipping squad.</i></p> <p><i>Children as they will lead the club and then the other children will take part in the club.</i></p>	<p><i>. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching pe and sport</i></p>	<p><i>The children will be leading a new club at lunch times. The children will be physically active and will be able to develop their skipping skills.</i></p>	<p><i>£700</i></p>

<p><i>Funbox Jo will deliver singing, signing and movement to Early years and KS1</i></p>	<p><i>Jo – will deliver the sessions Pupils will be involved</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching pe and sport</i></p>	<p><i>The children will develop communication skills whilst being physically active.</i></p>	<p><i>£40 per session</i></p>
<p><i>Develop the playground to allow the children to be physically active during break times and lunch times</i></p>	<p><i>Teachers/ Welfare – as they will be zoning and using the areas.</i></p> <p><i>Children as they will be involved</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i></p>	<p><i>The children will have more opportunities to be physically active during breaks.</i></p>	<p><i>£5000</i></p>

<p>Monitor timetables, planning and assessment sheets to ensure children are receiving 2 hours of PE per week plus 1 hour of expressive arts, progression of skills are being used and seen across school</p> <p>Identify the bottom 20% from assessments. Timetable these children to work with</p>	<p>Teachers as they will be planning, delivering and assessing PE</p> <p>Children as they will be receiving 2 hours of PE plus one expressive art session</p> <p>Wigan Athletic as they will deliver the interventions</p> <p>Teachers as they will identify</p>	<p>school.</p> <p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching pe and sport</p> <p>Key indicator 3 – The profile of PE and school sport is raised across school as a tool for whole school improvement</p> <p>Key indicator 3 – The profile of PE and school sport is raised across school as a tool for whole school improvement</p>	<p>PE curriculum will be taught across all classes ensuring a high profile and at least 2 hours per</p> <p>Children taking part will have the opportunity to close the gap with peers. They will work as a small group on targeted objectives to</p>	<p>£400 resources</p> <p>£40 per hour</p>
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<p>Wigan Athletic in the co-ordination club (COOL)</p>	<p>the children Children as they will be taking part.</p>		<p>support them. Platinum award achieved this year.</p>	
<p>To Maintain Kite Mark Platinum. This will impact the children as this will raise sports across school providing the children with opportunities to become involved. All year groups will work with</p>	<p>L Shaw – applying for the accreditation and leading Teachers – supplying the evidence</p>	<p>Key indicator 3 – The profile of PE and school sport is raised across school as a tool for whole school improvement</p>		
<p>Year 5 will attend swimming during autumn, it will then be monitored for the spring term depending on the cohort.</p>	<p>Y5 teacher – taking the children to swimming Wigan life swim teachers- teaching the children L Shaw- monitoring the data Children – taking part.</p>	<p>Key indicator 3 – The profile of PE and school sport is raised across school as a tool for whole school improvement</p>	<p>Children will be working towards the national curriculum requirement of 25 m</p>	<p>£1000 transport</p>
<p>Provide staff with the</p>	<p>L Shaw – supporting the staff Teachers – implementing the</p>	<p>Key indicator 1 – increased</p>	<p>Staff will be confident</p>	<p>£500</p>

<p><i>opportunity to ask questions regarding Pe and school sport and support with teaching and implementation</i></p>	<p><i>planning</i></p>	<p><i>confidence, knowledge and skills of all staff in teaching pe and sport</i></p>	<p><i>in teaching Pe</i></p>	
<p><i>Provide a range of extra-curricular activities for the children to attend each half term</i></p>	<p><i>Wigan Athletic, Skillwise sports, teachers – delivering the clubs</i></p> <p><i>Children – attending the clubs</i></p>	<p><i>Key indicator 4 – broader experience of a range of sports and activities offered to pupils.</i></p>	<p><i>The children will be able to develop their skills in a range of extra-curricular activity, whilst being physically active.</i></p>	<p><i>£40 per week skillwise = £1520</i></p> <p><i>£40 per week Wigan Athletic = £1520</i></p>
<p><i>To arrange inter and intra school competitions so that children still have the opportunity to compete on a competitive level.</i></p>	<p><i>Cathy Robinson (SGO) – arranging the competitions</i></p> <p><i>LShaw – Arranging and entering, selecting the children, tracking</i></p> <p><i>Children – taking part.</i></p>	<p><i>Key indicator 5 – increased participation in competitive sports.</i></p>	<p><i>More children will have the opportunity to represent the school at their level in competitive sports.</i></p>	<p><i>£2000 transport</i></p>
<p><i>Competitive sports for all children across school to compete in</i></p>	<p><i>L Shaw – planning</i></p> <p><i>Teachers – supporting</i></p> <p><i>Children taking part</i></p>	<p><i>Key indicator 5 – increased participation in competitive sports.</i></p>	<p><i>All children will compete in sports day for their houses.</i></p>	

<p><i>Train the children from yR – 6 in basic first aid skills and safety</i></p>	<p><i>J Cheap L Shaw Children will take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching pe and sport</i></p>	<p><i>Y2- y6 will get the opportunity to run on an athletics track</i></p> <p><i>Children will be trained in basic first and keeping safe which will support the children when taking part in physical activity.</i></p>	<p><i>£650</i></p>
<p><i>Develop the use of outdoor learning as part of OAA skills</i></p>	<p><i>L Shaw C Waterworth Teachers to deliver Children to take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 – The profile of PE and school sport is raised across school as a tool for whole school improvement</i></p>	<p><i>Children will be risk taking, taking part in learning outdoors and developing OAA skills. Each class has worked with Kate Collins.</i></p>	<p><i>£1000</i></p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide children with the opportunity to represent the school.	This year we have entered a range of competitions on different levels. The children have represented school at inclusion festivals, participation, development and competitive events. This has increased numbers of children wanting and taking up different sports as they now have more confidence.	Next year continue to enter the competitions on different levels, track the children who have competed and then pupil voice to find out their thoughts.
Provide the children with opportunities to become leaders of sport and deliver session across school.	This year the year 5 children applied for the roll of play leaders and trained by Wigan Athletic. This has been a huge success as the children now have skills to deliver sessions across school at lunch time. The children developed their independence and started to run this 5 days a week	The current play leaders will work with the new year 5s from September to help hand over and train them up.
Outdoor learning	Each class (supported by Mrs Waterworth) have begun to develop outdoor learning. We have worked closely with Katie Collins. The children have been provided with opportunities to develop learning outdoors.	Continue to build the confidence of staff when using the outdoors

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>7 % struggled to reach the 25m. The children were offered the opportunity to attend swimming with the next class in order to achieve the 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Children were taught and developed a range of strokes when attending swimming lessons,</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>All children who achieved 25m then moved on survival skills. The children took clothes to the swimming baths as part of this.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The children are taught swimming by the instructors at Wigan Life Centre. Staff are there to help support the session but the children are taught by qualified swimming teachers.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Shaw Class Teacher and PE Co-Ordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	10.7.24