

Curriculum Mapping

Year 6

Topic	National Curriculum	Skills	Vocabulary	Knowledge
<p>My Sense Of Place - Where is Standish in the World?</p>	<p><u>Location Knowledge</u>            Locate world countries.            Use maps to look key physical and human features.            Identify position and significance of lines of longitude and latitude.</p> <p><u>Human &amp; Physical</u>            Human geography; describe and understand key aspects of types of settlement and land use.</p> <p><u>Geographical Skills and Fieldwork</u>            Use maps, atlases, globes and digital/computer mapping to location countries</p>	<p>To use 6 figure grid references.            To look at maps on different scales and calculate scales on own maps.            To locate the main countries, capital cities and oceans on a world map.            To use longitude and latitude lines.</p>	<p>Grid References            Scale            Continents            Human            Physical            World Maps            Oceans            Countries            Cities            Villages            Towns            Longitude            Latitude</p>	<p>To know the different continents and oceans.            To know some of the world countries.            To know human and physical geographical features and perform as a persuasive presentation.            To know where Standish is in relation to surrounding villages, towns and cities and locate Standish as a place in the NW of England.            To know what 6 figure grid references are.            To know what longitude and latitude lines are.</p>

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	<p>and describe features studied. To use 6 figure grid references to build their knowledge of the U.K. and wider world. Use fieldwork to observe measure and record and present human and physical features.</p>			
<p>Why Does Oceans Matter?</p>	<p><b>Location</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities</p>	<p>Identify the Great Barrier Reef as part of Australia on maps. Explain which data collection method would be best for marine fieldwork and why. Collect data using a tally chart, photographs and a sketch map. Safely navigate the fieldwork environment.</p>	<p>atmosphere biodegradable buffer coral bleaching coral reef decompose digital map disposable ecology ecosystem erosion geology habitat human footprint</p>	<p>To know and describe the water cycle. To know how the ocean is used for human activity. To know how the ocean helps to regulate the Earth's climate and temperature. To know the benefits of the Great Barrier reef. To know how humans impact the oceans and the consequences of this. To know some actions that can be taken to help support healthy oceans.</p>

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	<p>of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><b><u>Human and Physical</u></b></p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>Make suggestions for how to improve a marine environment. Present data using a tally chart and pie chart</p>		
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	<p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b><u>Geographical Skills and Fieldwork</u></b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of</p>			
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	methods, including sketch maps, plans and graphs, and digital technologies.			
UK Locality - Coniston	<p><u>Location Knowledge</u> Use maps to look key physical and human features.</p> <p><u>Place Knowledge</u> Understand geographical similarities and differences through the study of human and physical geography through the study of a region of the United Kingdom.</p> <p><u>Geographical Skills and Fieldwork</u> Use fieldwork to observe measure and record.</p>	<p>To compare two contrasting localities. To use a range of self-selected resources to answer questions about The Lake District and Coniston. To use maps, aerial photos, plans and web resources to describe what Coniston and The Lake District might be like. To identify key physical and human features of maps.</p>	<p>Lake District Coniston Localities Comparison Contrast Sources Aerial Maps Physical Humans</p>	<p>To know and give extended descriptions of the physical and human features of the Lake District. To know how Wigan and Coniston are similar and different in relation to their human features. To know how some places are similar and others in relation to their physical features To name and locate key topographical features including coast, features of erosion, hills, mountains and rivers.</p>