

Curriculum Mapping

Year Two

Topic	National Curriculum	Skills	Vocabulary	Knowledge
<p>My Sense Of Place - Where Is My School?</p>	<p><u>Geographical and Fieldwork Skills:</u> To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>To study maps and aerial photographs To use simple compass. To use directional language to describe the location of features map. To study pictures of the localities in the past and in the present and ask 'How has it changed?' To draw own maps of the school. To use and construct basic symbols in a key. To observe and record the features around the school</p>	<p>Maps Aerial Direction North East South West Differences Symbols Key</p>	<p>To know what an aerial map is. To know the 4 compass points. To know some directional language. To know the difference between past and present geographical features. To know what a key is. To know what a symbol is. To know where St Marie's School is in Standish.</p>

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	<p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>			
<p>Would You Like To Live In Bangladesh?</p>	<p><u>Location Knowledge:</u></p> <p>To name and locate the world's seven continents and five oceans</p> <p><u>Place Knowledge:</u></p> <p>To understand geographical similarities and differences through studying the human and physical geography of a</p>	<p>To use maps and a globe to identify the continents and oceans.</p> <p>To compare Bangladesh and UK - similarities and differences study ask geographical questions.</p> <p>To compare Non-European country the similarities and differences</p>	<p>Bangladesh Map Globe Continents Physical Human Oceans Compare</p>	<p>To know that a map and a globe can show the same thing.</p> <p>To know the continents.</p> <p>To know the oceans.</p> <p>To know and name differences and similarities between Bangladesh and UK.</p> <p>To know some physical features of Bangladesh.</p> <p>To know some human features of Bangladesh.</p>

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	<p>small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><u>Geographical Skills and Fieldwork:</u> To use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p>	<p>to their own locality. To know key human and physical features of Bangladesh, using Geographical language.</p>		
<p>Why Is Our World Wonderful?</p>	<p><u>Location</u> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of</p>	<p>Identify and locate characteristics of the UK on a map. Locate human and physical features on a world map. Name and locate the five oceans</p>	<p>aerial photograph capital city continent country data collection fieldwork human feature key lake land landmark locate location map</p>	<p>To know some human and physical characteristics of the UK. To know and explain the difference between oceans and seas. To know the five oceans on a world map. To know what an aerial photograph is. To know what a sketch map is. To know what Geographical data is.</p>

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	<p>the United Kingdom and its surrounding seas</p> <p><u>Human and Physical</u></p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><u>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</u></p> <p><u>Geographical Skills and Fieldwork</u></p> <p>Use world maps, atlases and globes to identify the</p>	<p>on a world map.</p> <p>Use an aerial photograph to draw a simple sketch map.</p> <p>Collect data by sketching findings on a map and completing a tally chart.</p>		
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	<p>United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic</p>			
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	symbols in a key			
What Is It Like To Live By The Coast?	<p>Locational Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and Physical: Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather;</p> <p>-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Fieldwork Use world</p>	<p>Label these on a map of the UK.</p> <p>Describe the location of the seas and oceans surrounding the UK using compass points.</p> <p>Locate coasts in the UK using a map.</p> <p>Explain the location of UK coasts using the four compass directions.</p> <p>Describe how people use the coast.</p>	<p>arch aquarium bay capital city city cliff coast coastline country data collection fieldwork island harbour human feature locate mudflat ocean physical feature pictogram pier sand dunes sea stack tally chart tourist town village</p>	<p>Name and locate the seas and oceans surrounding the UK in an atlas.</p> <p>To know what the coast is.</p> <p>Name some of the physical features of coasts.</p> <p>Name features of coasts and label these on a photograph.</p> <p>To know the human features in a coastal town.</p>

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	<p>maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Follow a prepared route on a map.</p> <p>Identify human features on the local coast.</p> <p>Record data using a tally chart.</p> <p>Represent data in a pictogram.</p> <p>Describe how the local coast has been used</p>		
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