



SUPERSONIC

Phonic Friends

Parent Workshop



What to expect?

- **What is Phonics?**
- **Subject Knowledge for parents**
- **What your child will learn**
- **How to support your child at home**

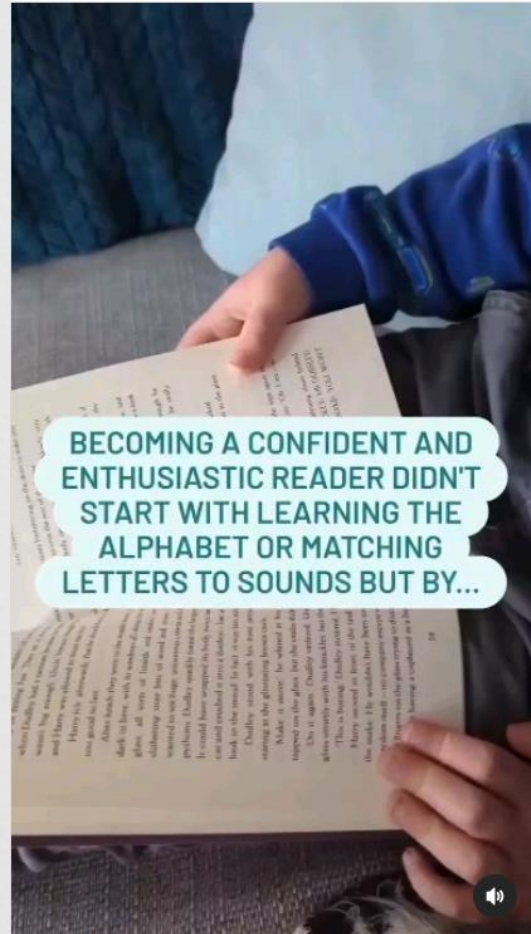
The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

Reading and writing float on a sea of talk

Learning by having FUN!



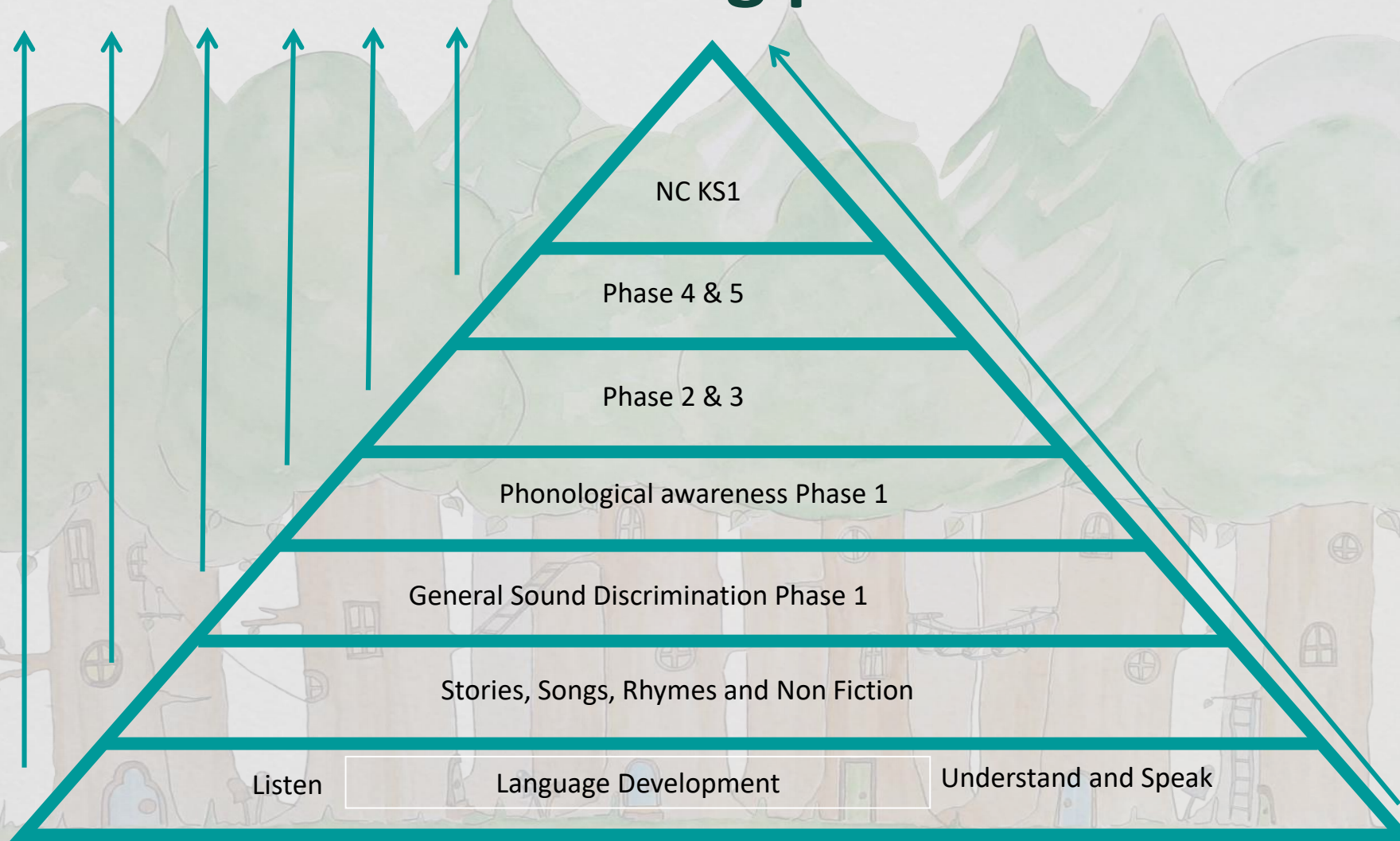
BECOMING A CONFIDENT AND ENTHUSIASTIC READER DIDN'T START WITH LEARNING THE ALPHABET OR MATCHING LETTERS TO SOUNDS BUT BY...

And then the skills...



**Systematic Synthetic
Phonics.**

The big picture



What is Phonics

- Different schemes schools adopt
- Based around the DFE Letters and Sounds programme
- Phased 1 – 5 systematic approach
- Accessing Supersonic Phonic Friends resources to enhance
- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodeable text
- Writing words

The Characters



Firm Foundations Phase 1

Listening – no flashcards allowed

Firm Foundations in Phonics

	General Sound Discrimination	The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).



Rhyming

The sounds at the end of the word are the same



Rhythm

Lots of chunks/ syllables in a word



Alliteration

The beginning sound we can hear in a word

What is alliteration?

The **s**ly **s**nake **s**lithers **s**lowly in the **s**and.

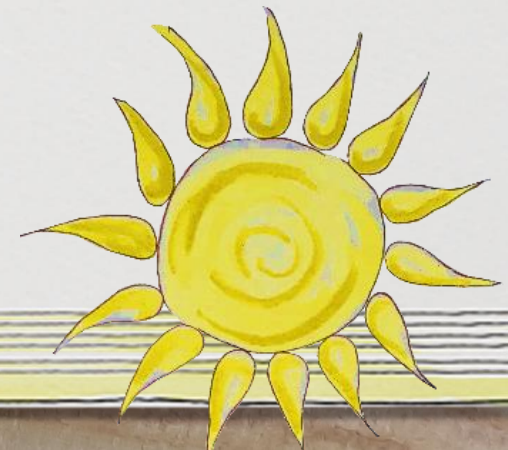
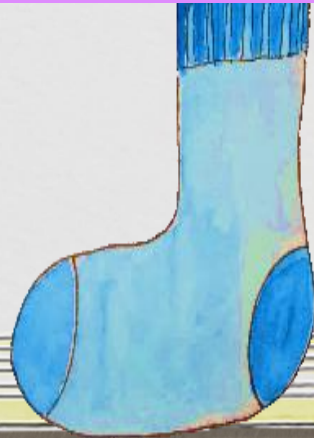
Peter **p**iper **p**icked a **p**eck of **p**eppers.

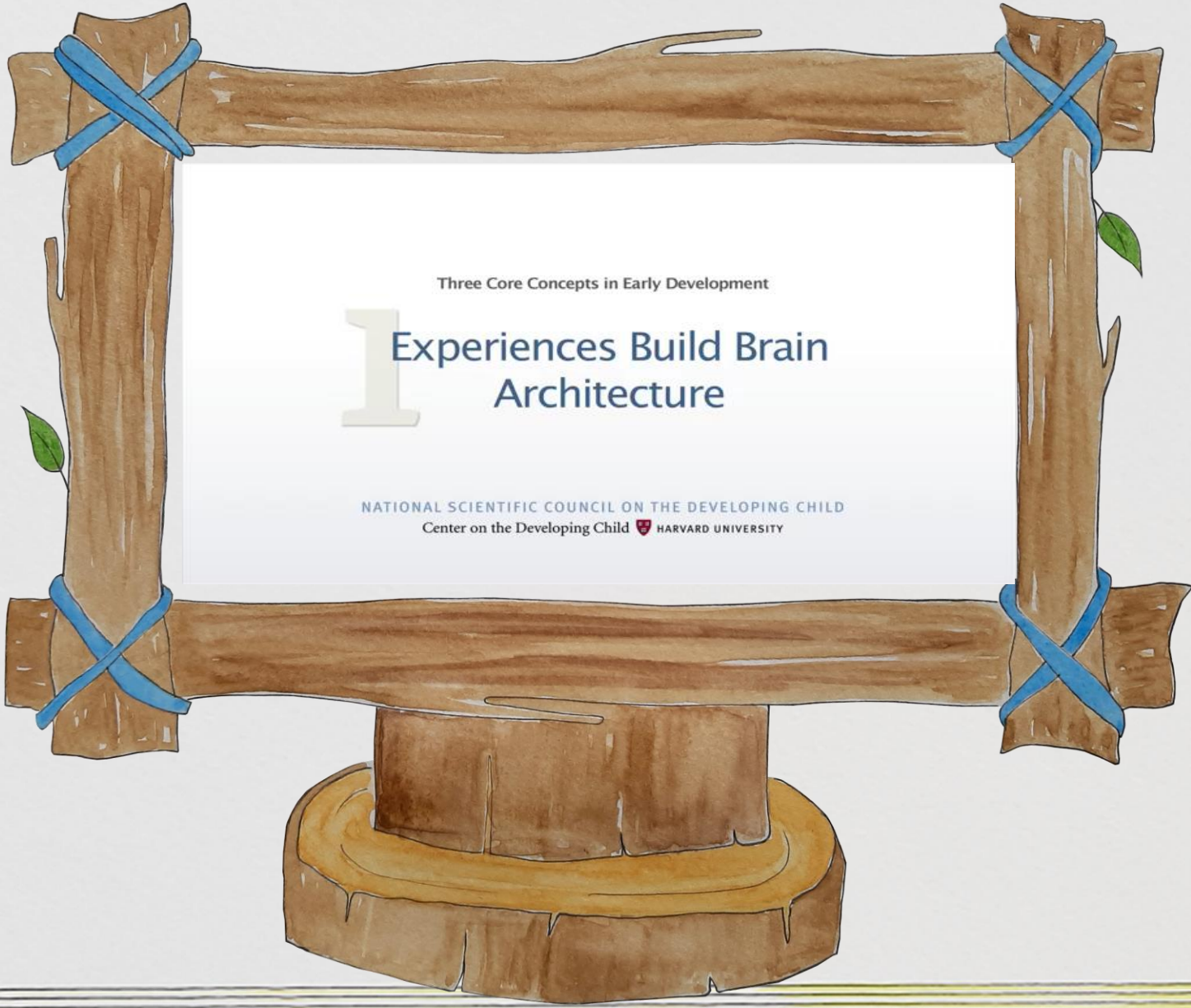


She **s**ells **s**eashells by the **s**eashore.



I **b**ought a **b**ag of **b**ig **b**ell peppers.





Three Core Concepts in Early Development

1 Experiences Build Brain Architecture

NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD
Center on the Developing Child  HARVARD UNIVERSITY

A phoneme
A sound we can hear in a word



f-o-x



n-a-p



b-oa-t

Schwaing

Saying the sounds clearly



s



a



t



p



i



n



m



d

A grapheme

The spelling we can see



SUPERSONIC
Phonic Friends

s	a	t	p	i	m	n	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

Oral Blending and Segmenting

All the sounds we can hear in a word



sh-o-p



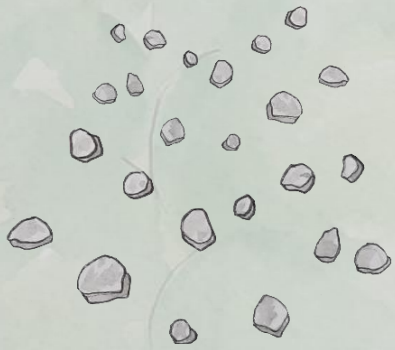
d-e-n



j-a-m

What is Segmenting?

All the sounds we can hear in a word



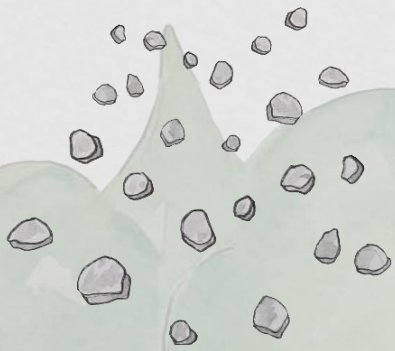
h-ai-l

f-i-sh

p-ure

What is Blending?

All the sounds we can hear in a word



h-ai-l



f-i-sh



p-ure

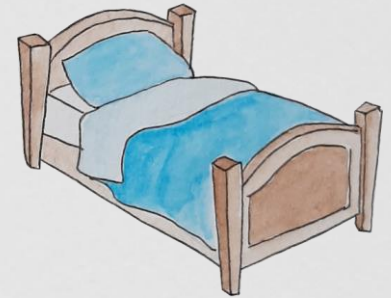
What is Blending?

All the sounds we can hear in a word



The Basics 2

Listen, Recognise, Build, Read, Write
3 sounds only



Week

Recognise Spellings for the
Sounds

1

s a t p

2

i n m d

3

g o c k

4

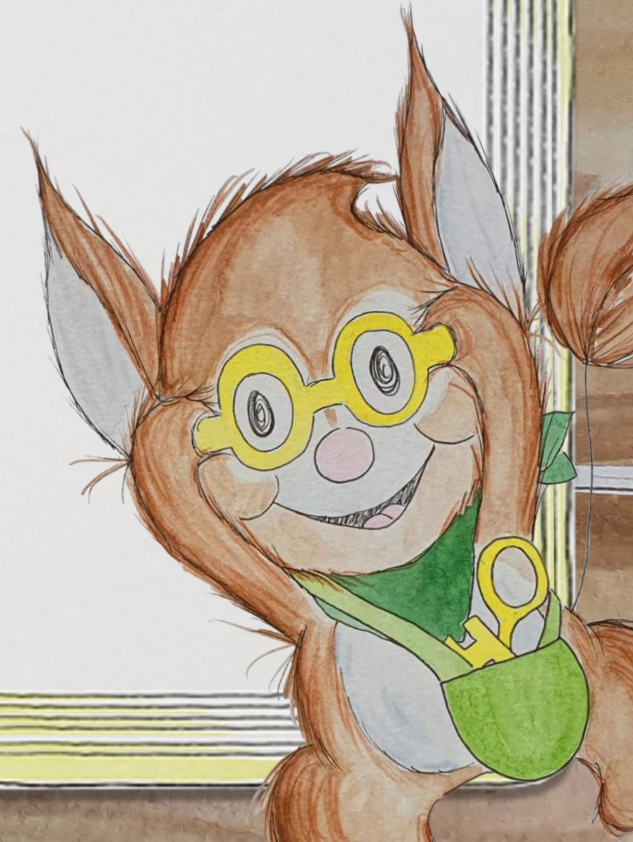
c k e u r

5

h b f l

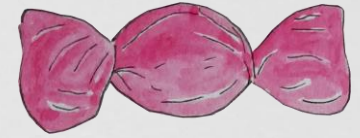
6

l l f f s s



The Basics 3

Listen, Recognise, Build, Read, Write 3 sounds only



Week

Spellings for the Sounds

1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



The Basics 4

Listen, Recognise, Build, Read, Write 4 and more sounds only

No new spellings to remember

Week

Listening to more than 3
sounds in a word

1

CVCC tent camp

2

CCVC stop flag

3

CVCC roast paint

4

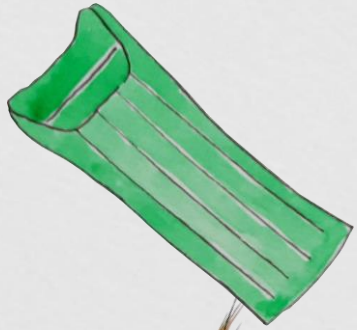
CCVC float brain

5

CCVCC splash

6

CCCVCC sprint



The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Choose to use Suze 5c



Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
	and more....



The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Switch it Mitch

Week

Switch it Spell Sounds

Example

fog and gold

Example

pit and child

Example

tie and thief

Example

cow and snow

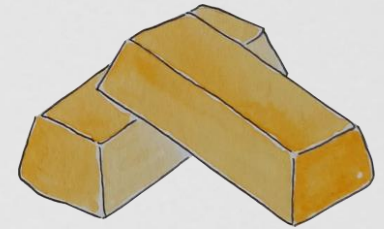
Example

goat and giant

Example

tea and bread

and more



Tricky Words

All Phases

I to no go into

he

she

me

be

we



Nonsense Words

All Phases

tish

shig

sheb

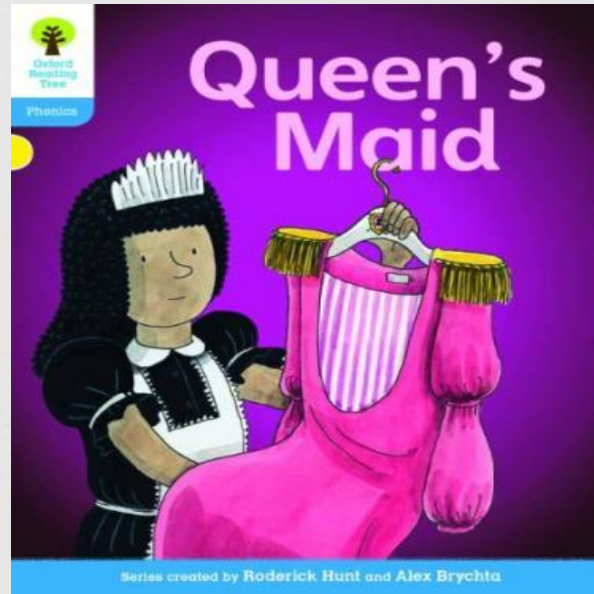
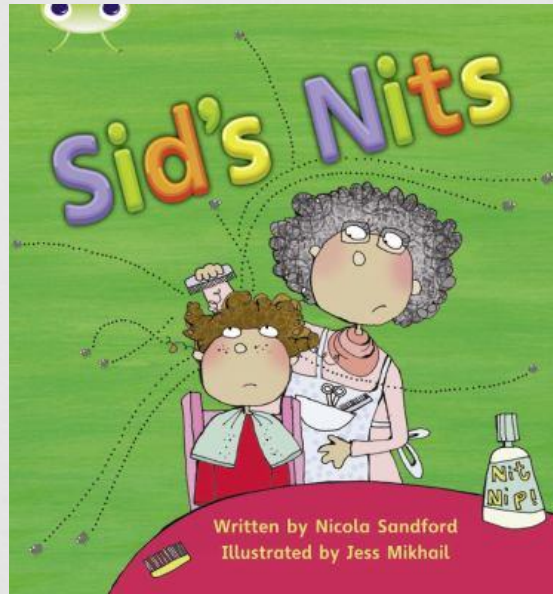
shab



Application

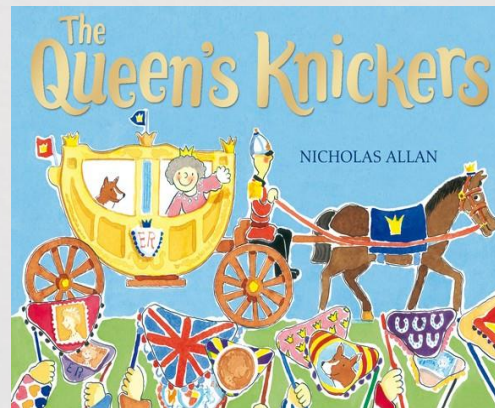
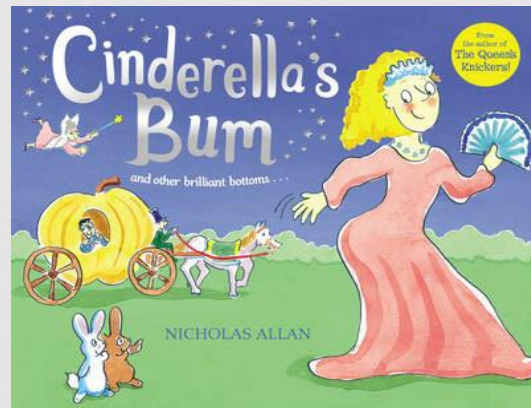
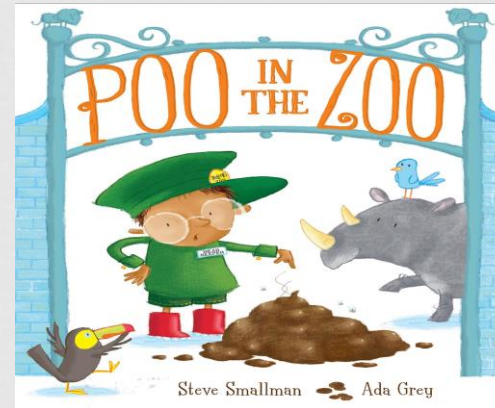
Decodeable – matching my phonics

All phases



Application Story Books

All phases



Application Environmental Print and Popular Culture

All phases



NETFLIX



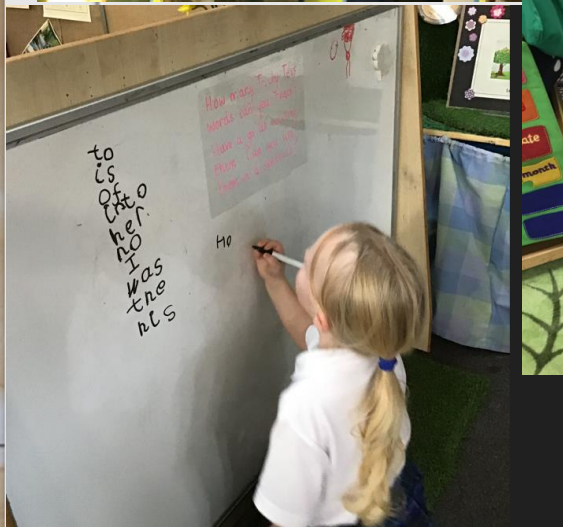
CBeebies
BBC



Play

Application

All Phases



A phonics lesson at St Marie's

- Takes part everyday from in the morning normally before 10am from Pre-school to Year 2
- The lessons from Reception to year 2 consist of:

Listen with Len – What does the phoneme sound like

See it with Sam what does the grapheme look like.

Segment with Seb and build with Bill

Read with Rex

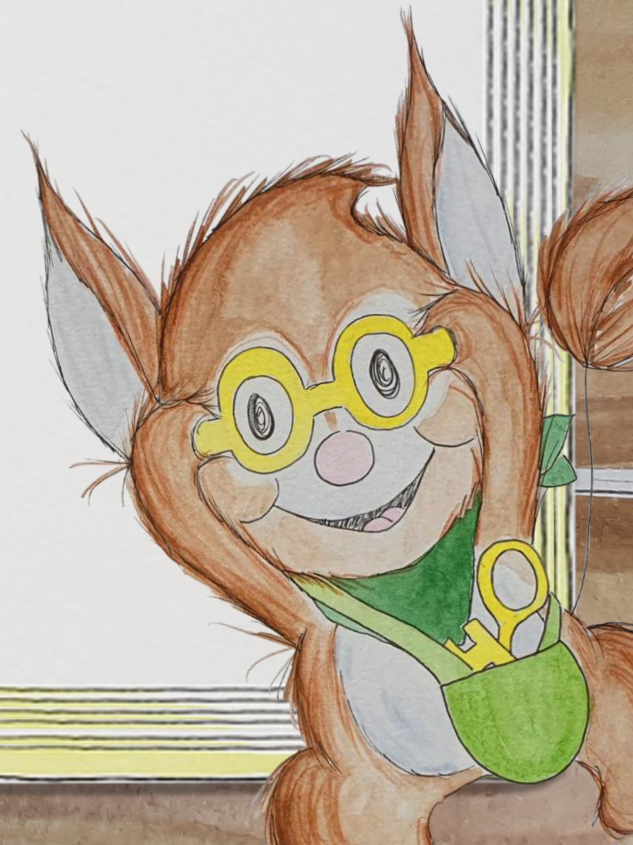
Write with Ron

Nonsense Nan



Weekly Parent Newsletters & Home Resources

 supersonic Phonic friends Parent Weekly Newsletter Phase 3 			
Spellings already know	Tricky Words	Nonsense Words	
s a t p i m n d g o c k c k e u r h b f f l l s s j v w x y z z q u	I to no go the into  me she we be he	shep chib	dith  hing
This week's spellings for the sounds			
ch 	sh 	th 	ng 
Build, Read & Write			
chop, chin, chug, check, such, chip,	ship, shop, shed, shell, fish, shock,	maths, moth, thin, thick, path, bath,	sing, song, king, hang, ring, wing,
Sound Buttons			
chin	shop	path	song
Spelling Frames			
ch i p	sh e d	b a th	k i ng
Next week's spellings for the sounds			
rain 	bee 	boat 	moon 



What will we do?

- ✓ Teach your child phonics 4 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Add weekly overviews to the class ages on the website so you know what your child is going to be learning
- ✓ Share ideas and send home games and resources for you to play at home
- ✓ Share apps/ websites with you to download



What can you do?

- ✓ Come to parents meetings and know where your child is up to
- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often
- ✓ Class pages have the ‘Phonics Newsletters’

[YR - Class Page | My Site \(saintmaries.wigan.sch.uk\)](#)

- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child

[www.phonicsplay.co.uk](#)

Phonics Screening check – Year 1

- ✓ Government expectation to check children's skills in segmenting and blending of words to read. [Information for parents - 2023 phonics screening check \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk)
- ✓ Children will be asked to read 40 words: 20 real words and 20 pseudo words (made up words).
- ✓ Take place 9th June 2025
- ✓ Results will be shared in your child's end of year report and not before.
- ✓ They will have seen examples of these words with aliens.
- ✓ Please support your child with any work sent home but please make it FUN!

geck



chom



tord



thazz



SUPERSONIC

Phonic Friends



Based on Letters and Sounds
DFE